



Nursery Overview

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		All About Me Friendship	Autumn Traditions	Winter Penguins	Sharing Journeys	Lifecycles	Recycling and the world
Communication and Language		Engage in story-times. Develop social phrases Express basic needs Use kind words singing and enjoying simple nursery rhymes with actions.	Listen to and talk about stories to build familiarity To take turns listening to others Circle time focusing on S+L Discussing behaviours	Follow two-part instructions sing rhyming songs talk about familiar books and settings Use talk to organise self and play	Use new vocabulary through the day. Use these WOW words to describe materials and characters Start to use longer sentences	Re-tell the story, once they have developed a deep familiarity with the text: some as exact repetition. Use and to extend ideas Express point of view	Speak in full sentences Use because to explain and extend sentences Learn new songs and start to recite independently Retelling of a longer story.
Literacy	Reading	Joining in with some well known songs, rhymes and stories Retelling a story with prop- sequencing events	Holding a book accurately	Listening to stories and sharing thoughts and ideas Recognising name	Reading our names Recognising letters in name	Listen to non-fiction texts Alphabet songs	Recognising name and reading it independently
	Focus Text	Friendship Bench Colour Monster	Pete the Cat	Bear Snores on I can't fly	Monkey and me	Jasper's beanstalk	The bus driver Oh look a boat
	Supportive Text	- Press Here by Harve Tullet - What Happened to you? - The Colour Monster by Anna Llenas - Home by Carson Ellis - The Koala Who Could by Rachel Bright - The Little Red Hen - Once There Were Giants by Martin Waddell - Along Came a Different by Tom McLaughlin - Barbara Throws a Wobbler by Nadia Shireen - Hoot Owl by Sean Taylor	- The Squirrels who Squabbled by Rachel Bright - Tree by Patricia Hegarty - Pumpkin Soup by Helen Cooper - The Stick Man by Julia Donaldson - Twas the Night Before Christmas - The Christmas Owl by Ellen Kallish - The Jolly Christmas Postman	- Six Dinner Sid by Inga Moore - Coming to England by Floella Benjamin - Handa's Surprise - Earnest Shackleton by Little People, Big Dreams - Leaf by Sandra Diekmann - The Lighthouse Keeper's Lunch by Ronda and David Armitage - The Snail and the Whale by Julia Donaldson	- Pip and Egg by Alex Latimer - The Tiny Seed by Eric Carle	- Do You Love Bugs? by Matt Robertson - Tad by Benji Davies - Oi Frog by Kes Gray and Jim Field - Slow Down by Rachel Williams - Tapole's Promise by Jeanne Willis	- Little Bob Saves the World by T - The Naughty Bus

			- The Christmas Pine by Julia Donaldson - A little Bit Worried by Autumn is Here - The Dot by Peter. H. Reynolds - Yayoi Kusama Covered Everything in Dots and Wasn't Sorry by Fausto Gilberti				
	Super Rhymes and Poems	- Heads, shoulders... - Dingle Dangle Scarecrow - Scarecrow Scarecrow turn around - This is the way we pick up the leaves - Our God is a great big God - One World - 5 little ducks/monkeys	- 5 Current Buns - Pattacake - National Nursery Rhyme Week – 5 rhymes to learn change yearly. - Songs for the Nativity Makaton It Was on a Starry Night	- A Sailor Went to Sea, Sea, Sea - The Big Ship Sails on the Allyallyo - Row row row your boat - The Wellerman for Kids – Pirate - Five Little Sea Shells Under the Sea	- The animals came in two by two - How much is that doggy in the window - The Zoo	- An ugly bug ball - Incy wincey spider	- Eat your peas Louise - The wheels on the bus
	Phonics	Aspect 1 – General sound discrimination – environmental The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills. Activities suggested in the guidance include going on a listening walk, drumming on different items outside and comparing the sounds, playing a sounds lotto game and making shakers. Tuning in to sounds (auditory discrimination), Listening and remembering sounds (auditory memory and sequencing) and Talking about sounds (developing vocabulary and language comprehension).	Aspect 2 – General sound discrimination – instrumental sounds This aspect aims to develop children's awareness of sounds made by various instruments and noise makers. Activities include comparing and matching sound makers, playing instruments alongside a story and making loud and quiet sounds. Tuning in to sounds (auditory discrimination), Listening and remembering sounds (auditory memory and sequencing) and Talking about sounds (developing vocabulary and language comprehension).	Aspect 3 – General sound discrimination – body percussion The aim of this aspect is to develop children's awareness of sounds and rhythms. Activities include singing songs and action rhymes, listening to music and developing a sounds vocabulary. Aspect 4 – Rhythm and rhyme This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech. Activities include rhyming stories, rhyming bingo, clapping out the syllables in words and odd one out. Tuning in to sounds (auditory discrimination), Listening and remembering	Aspect 5 – Alliteration The focus is on initial sounds of words, with activities including I-Spy type games and matching objects which begin with the same sound Tuning in to sounds (auditory discrimination), Listening and remembering sounds (auditory memory and sequencing) and Talking about sounds (developing vocabulary and language comprehension).	Aspect 6 – Voice sounds The aim is to distinguish between different vocal sounds and to begin oral blending and segmenting. Activities include Metal Mike, where children feed pictures of objects into a toy robot's mouth and the teacher sounds out the name of the object in a robot voice – /c/-/u/-/p/ cup, with the children joining in. Tuning in to sounds (auditory discrimination), Listening and remembering sounds (auditory memory and sequencing) and Talking about sounds	Aspect 7 – Oral blending and segmenting In this aspect, the main aim is to develop children's oral blending and segmenting skills. To practise oral blending, the teacher says some sounds, such as /c/-/u/- see whether the children can pick out the object from a group of objects. For segmenting, to practise, the teacher could hold up an object such as a sock and ask the children to say which sounds they can hear in the word. Tuning in to sounds (auditory discrimination), Listening and remembering sounds (auditory memory and sequencing) and Talking about sounds (developing vocabulary and language comprehension).



				sounds (auditory memory and sequencing) and Talking about sounds (developing vocabulary and language comprehension).		(developing vocabulary and language comprehension).	

Mathematics	First 4 Maths	Mathematics					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Number – Cardinality & Counting 1.1 Accurate and consistent verbal counting to 5 Clap Clap Hands 1 2 3 Measures 1.1 Understand and use specific attributes to compare height (tall and short rather than big and small) Hickory Dickory Dock Spatial Reasoning 1.1 Understand and use simple language of position that doesn't vary by viewpoint (in, on, under, next to) Little Miss Muffet Shape 1.1 Explore rotating and flipping objects to make a match (posting boxes, inset puzzles, jigsaws) The Hokey Cokey Sorting & Sequencing 1.1 Sort by a single property – colour Roses are Red, Violets are Blue	Number – Cardinality & Counting 2.1 one-to-one correspondence and cardinality to 3 Baa Baa Black Sheep 2.2 subitising 1 and 2 2 Little Dickie Birds Measures 2.1 Understand and use specific attributes to compare length (long, short) Incy Wincy Spider Spatial Reasoning 2.1 Understand and use language of position that can vary by viewpoint (in front, behind) Row, Row, Row Your Boat Shape 2.1 Explore construction with 3D shapes – combining shapes in two dimensions Humpty Dumpty Sorting & Sequencing 2.1 Sort by 2 properties – colour and size When Goldilocks Went to the House of the Bears	Number – Cardinality & Counting 3.1 one-to-one correspondence and cardinality to 5 Knocking Number Rhyme 3.2 subitising 3 3 Blind Mice Measures 3.1 Understand and use specific attributes for width and thickness (wide, narrow, thick, thin) Wind the Bobbin Up Spatial Reasoning 3.1 Understand and use everyday language of direction (up, down, through, over, under) The Grand Old Duke of York Shape 3.1 Explore pattern and picture making with 2D pattern blocks Twinkle Twinkle Little Star Sorting & Sequencing 3.1 Sort using different combinations of properties (size attributes linked to measure, colour and shape) I Can Sing a Rainbow	Number – Cardinality & Counting 4.1 Begin to recognise numerals and match to sets 5 Currant Buns Measures 4.1 Understand and use specific attributes for weight/mass (heavy light, heavier, lighter) Jack and Jill Spatial Reasoning 4.1 Understand and use language of movement (forwards, backwards, sideways, turn) When I Was One Shape 4.1 Begin to notice properties of 3D shape and find shapes that are the same Wheels on the Bus Sorting & Sequencing 4.1 Simple AB sequences varying colour or size (continue and copy patterns) Wiggly Woo	Number – Cardinality & Counting 5.1 Conservation of number to 5 with order irrelevance 5 Monkeys Swinging in a Tree Number – Comparison 5.1 Compare sets of objects – which has more, fewer – just by looking 5 Little Speckled Frogs Measures 5.1 Time – sequencing events (first, next, after, before, morning, afternoon, evening, yesterday, tomorrow) Round the Mulberry Bush Spatial Reasoning 5.1 Discuss routes and the order and location of things seen extending vocab (in between, above, below, around, beside, across, along) Mary Had a Little Lamb Shape 5.1 Explore more complex construction with 3D shapes – combining shapes to make arches and enclosures Joanie Works with 1 Hammer Sorting & Sequencing 5.1 Simple AB sequences of sounds, actions and objects (make own patterns) Mary Mary Quite Contrary	Number – Cardinality & Counting 6.1 Accurate and consistent verbal counting to 10 1 2 3 4 5 Once I Caught a Fish Alive Number – Composition 6.1 Separate a group of three or four objects in different ways I Can Count Finger Rhyme Number – Comparison 6.1 Making equal sets 10 Fat Sausages Measures 6.1 Understand and use specific attributes for capacity (full, empty, part, full) I'm a Little Teapot Spatial Reasoning 6.1 Understand and use language of distance (far away, near, how far?) 5 Little Ducks Shape 6.1 Begin to notice properties of 2D shapes and find shapes that are the same including on the faces of 3D shapes 10 Green Bottles
Understanding the World	Understanding the World	Changes Growing up Exploring sand and water Introducing animals and animal sounds Different countries- pictures and music	Guy Fawkes Diwali Christmas Autumn Walk Wet/Dry Freezing/melting Light/dark	Senses- taste, smell, touch Related job to vehicles Sinking and floating Explore how things work	Using camera to take photos Changing materials Floating and sinking waterproof materials	Planting seeds lifecycles Looking after nature	Ipad for photos and videos Bug hotel



Physical Development	Physical Development	Safely use outdoor equipment Gross Motor movements outside	Fine motor skills- pinching Mark-Making Wrapping Independent in putting coat on	Large movement skills Partner/group games Mark making Fine motor skills- cutting safely	Aiming games Balancing Sequence and patterns of movement relating to music	Pencil grip cutting around shapes fine motor lifting and carrying planting	Sport day relay races learning to use knife and fork to make a
PSED	PSED	Right and wrong Independence Responsibilities Emotions Likes and dislikes	Sharing Taking turns Looking after equipment confidence	Caring for babies- relate to self as baby Feelings People who help us focus	Feelings of characters Friendships Elaborate play ideas Safety- stranger danger Changes over time Caring for others	Caring for plants and animals Resolving conflicts	Partner/group work Sharing memories Transition
EAD	EAD	Printing Using dough Mixing colours Singing action nursery rhymes Play dough self portraits	Leaf prints Using clay Firework paintings Diwali dance cooking pumpkin soup	. Using percussion instruments to express feelings winter scene images	Explore materials and textures creating collage Making story sticks	Junk modelling animals split pin chicks symmetry printing	Singing and dancing sand art